

Nicholas A. Ferri Middle School
School Improvement Plan
2014-2015

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Mission: Forever Educating Respectful Responsible Individuals

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School Improvement Team Members

SIT Chair: Leanne DeMarco

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Faculty Members

Linda Cafferty	Carolyn Carnevale	Holly Casimiro
Marie Contildes	Ashley Cournoyer	Sandy Delack
Jamie DelSignore	Monique Desmarais	Gloria DiLucia
Shannon Fay	Mia Godbout	Jean Knott
Janice Mesoello	Mary Najarian	MaryLou Northrop
Denise Petronelli	Edmund Pistocco	Merredith Rappeport
Elena Ryan	Susan Sanborn	Judy Spinelli
Janeen Stone		

Students

Gianna DeFusco	Emily Raposo	Melina McAteer
Nicholas Cronan		

Johnston's only middle school was built in 1960 and originally named Johnston Junior-Senior High School. The two-story, 38-room building hosted double sessions for junior and senior high school classes until 1968, when the Johnston Senior High School opened across Atwood Avenue. The middle School is named in honor of Nicholas A. Ferri, a 24-year veteran of Johnston schools.

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Today, Nicholas A. Ferri Middle School houses grades 6, 7, and 8, with a population of 750 students. There are approximately 70 faculty members and various support staff that provide instruction in the area of Math, Science, Social Studies, English Language Arts, Unified Arts, Technology, Health and Physical Education, Reading, World Language, as well as Specialized Instruction to support the needs of all students.

Our vision at Nicholas A. Ferri Middle School is to inspire our students to achieve intellectually and personally through comprehensive, stimulating academic programs. Within a respectful, caring environment, our students are encouraged to take appropriate risks and embrace challenge as the progress on their education journey. The Nicholas A. Ferri Middle School community is dedicated to developing students who possess the knowledge, skills, and desire to be life-long learners and socially responsible citizens.

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School Goal # 1: To fully align the school's curricula to the Rhode Island Common Core State Standards.
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	Action Plan	Person(s) Responsible	Resources Required	Evaluation Measures	Status
1a:	Continue to implement curriculum to the Common Core Standards.	All administrators, teachers, and curriculum coordinators	RI Common Core State Standards and District curricula	Professional Development Opportunities, Content Area Meetings	Ongoing throughout the school year at professional development events and faculty meetings
1b:	Continue to provide professional development for faculty that helps them to comprehend how to utilize the Common Core State Standards in all core subjects.	Administrators	Professional development days	Workshop evaluations, teacher feedback	Scheduled for the 2014-2015 school year
1c:	Continue to implement Differentiated Instruction strategies which align to the Common Core State Standards.	All administrators, faculty and staff members	Differentiated Instruction Materials	Teacher evaluations, classroom observations, feedback	Ongoing throughout the school year

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School Goal # 2: Design student supports that address learning gaps for all children.

	Action Plan	Person(s) Responsible	Resources Required	Evaluation Measures	Status
2a:	Utilize data from Star, Pretest and PARCC to identify students' learning gaps to be addressed through direct instruction.	Administration, data team, teachers	Star data, teacher-created assessments, Go Math Assessments, PARCC data	Star, PARCC, classroom pretests	Throughout the school year 2014/2015
2b:	Incorporate skills sections within the schedule to address students' specific areas of need. (Reading and Math)	Administration	Time allotted in schedule	STAR data, classroom data, teacher feedback	Beginning school year 2014/2015
2c:	Conduct Homework Club twice a week and provide tutoring opportunities with students from the high school.	Administration	Stipend for coordinator, late bus, area to hold the homework club, tutors from the high school	Student grades, coordinator recordkeeping, feedback from tutors	Beginning school year 2014/2015
2d:	Create common assessments across grade level and content areas that will provide data on students' progress with grade level material.	Administration, teachers, assistant superintendent, district math coach, science and ELA coaches	Curriculum, grade level material		School year 2014/2015

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School Goal # 3: To improve communication between school and home and increase parental involvement.

	Action Plan	Person(s) Responsible	Resources Required	Evaluation Measures	Status
3a:	Continue electronic correspondence and the school's webpage to communicate school events and information to parents, faculty and the community.	Administration (Principal and Assistant Principal)	Updated E-mail addresses Alert Now Mailing List	Feedback from parents and faculty, observations of attendees at events	Ongoing
3b:	Provide a series of workshops for parents addressing socialization (i.e. bullying workshops, teen dating violence, social media, cyberbullying, sexting, etc.)	Administration	Community for presenters and workshops that are available	Number of attendees, parent surveys and feedback	Ongoing
3c:	Develop a monthly newsletter to provide parents, faculty, staff and the community stakeholders with necessary information about N.A. Ferri Middle School.	Administration (Assistant Principal)	Newsletter template in "Pages"		Beginning of the school year

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School Goal # 4: To increase student involvement throughout the school community.

	Action Plan	Person(s) Responsible	Resources Required	Evaluation Measures	Status
4a:	Design and administer an interest survey to all students regarding after-school programs/enrichment activities.	SIT team	Survey Monkey	Survey Monkey will tabulate data to inform future planning	Ongoing
4b:	Conduct an after school Homework Club every Tuesday and Thursday with a coordinator and high school tutors.	Administration, HC Coordinator, high school students	Funding from Central Office for Coordinator and late bus	Attendance, data and records from coordinator, feedback from teachers and tutors	Beginning 2014/2015 school year
4c:	Work in conjunction with Tri-Town Community Action Agency to address youth awareness by providing events, workshops and activities throughout the year. (i.e. Annual Wellness Pep Rally/Health Fair, Friends of Rachel Club, Red Ribbon Week, etc.)	Administration (School Principal and Assistant Principal	Planning	Feedback from students, information from Needs Assessment	Beginning 2014-2015 school year
4d:	Continue to conduct Career Day as an opportunity for students to explore assorted career opportunities.	Administration, PTSO, SIT, Volunteer Staff	Time and Planning	Feedback from students and presenters.	Will be held May 2015
4e:	Continue to carry out the student leader/mentor program for new students.	Administration, Guidance Counselors, School Nurse Teacher	Time and Planning	Student and Faculty feedback	Start again for 2014/2015 school year

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School Goal # 5: To integrate a variety of technologies across the curriculum to meet the needs of 21st Century teaching and learning.

	Action Plan	Person(s) Responsible	Resources Required	Evaluation Measures	Status
5a:	Review and revise the school's technology plan incorporating 1:1 computing and 21 st Century skills	Director of Technology, Administration, Assistant Superintendent	N/A	21 st Century Technology Assessment for 8 th graders, classroom observations, feedback from teachers	Ongoing throughout the school year.
5b:	Provide significant PD to faculty and staff on integration of technology into teaching and learning that is grade level and content specific.	Administration	Professional Development funds, trainers	Teacher evaluation data, classroom observations, feedback from teachers	Ongoing throughout the year
5c:	Purchase flat-screen tvs and Apple tvs for each classroom.	Administration, PTSO, Community businesses	Flat screen tv monitors, Apple tvs		When monies become available. The goal is furnish all Math rooms for 2014/2015. 2015/2016 focus on another subject area.

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